

平成 17 年 度

Ⅲ 英 語

(11 時 20 分 ～ 12 時 10 分)









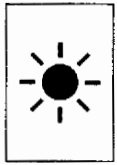
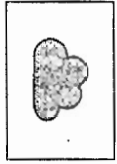

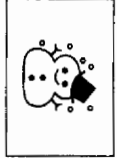

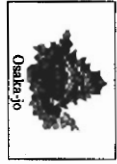
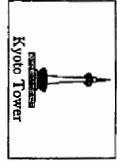

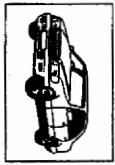
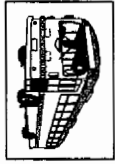


注 意

- 問題用紙は 3 枚 (3 ページ) あります。
- 解答用紙はこの用紙の裏面です。
- 答えはすべて、解答用紙の所定の欄に、文、文字などで答えるもののほかは、ア、イ、……などの符号で記入下さい。
- 解答用紙の※印の欄には記入してはいけません。

注意
本文中の*印のついている語句には、本文のあとに注があります。

1 これは放送による問題です。問題は放送問題1から放送問題3まであります。

放送問題1 由美 (Yumi) とグリーン先生 (Mr. Green) の対話を聞いて、質問の答えとして正しいものを、ア～エの中から一つずつ選びなさい。

No. 1	ア 	イ 	ウ 	エ 
No. 2	ア 	イ 	ウ 	エ 
No. 3	ア 	イ 	ウ 	エ 
No. 4	ア 	イ 	ウ 	エ 
No. 5	ア 	イ 	ウ 	エ 

放送問題2 太郎 (Taro) の話を聞きながら、①～⑤の英文の空欄に入る最も適切な英語を書きなさい。

- Taro went to a store near the () to work with his friend.
- Taro carried and sold () as his job.
- First Taro couldn't say, "Thank you very much," in a () voice.
- When some people gave Taro a (), he felt very happy.
- Taro worked at the store for about () hours.

放送問題3 英文を聞いて、ビル (Bill) の質問に対する答えを、英文1文で書きなさい。

2 次の(1)～(5)は、それぞれAとBとの対話です。()に入る最も適切なものを、ア～エの中から一つずつ選びなさい。

- (1) [At home]
A: Mark, () were you? I was looking for you.
B: Oh, I was studying at my friend's house.
ア who イ what ウ where エ how
- (2) [At the bus stop]
A: How () do the buses come?
B: They come every fifteen minutes.
ア many イ long ウ often エ to
- (3) [In the classroom]
A: Are you for or () the plan?
B: I'm for it. I think it's a good plan.
ア on イ in ウ with エ against
- (4) [At a dinner table]
A: It was delicious.
B: Would you like some more?
A: No, thanks. ()
ア May I have seconds? イ I've had plenty.
ウ I don't know what you mean. エ You'll be all right.
- (5) [In the library]
A: ()
B: Sure. What is it?
A: I want to find some books on sign language. Where are they?
ア May I ask you a favor? イ Can I read this book?
ウ May I help you? エ Can I open the window?

3 次は、アメリカの友達トム (Tom) から最近送られてきた電子メールの最後の部分です。あなたならトムへどのような返事をしますか。返事の電子メール3行に続けて、英文2文で書きなさい。ただし、それぞれの英文は5語以上とする。
なお、ここでの town は、あなたが住んでいる市町村、または市町村を含めたより広い地域と考えてよい。

【トムからの電子メール】

I'll visit your town next summer.
Please tell me about it.
Your friend, Tom

【トムへの電子メール】

Hi, Tom.
Thank you for your e-mail.
I'll tell you about my town.
.....
.....

松井先生 (Mr. Matsui) とジョーンズ先生 (Ms. Jones) が、授業の中で次の表を見せながら、生徒たちと話をしています。その会話を読んで、(1) ~ (5) の問いに答えなさい。

回	開催年	開催都市	金メダル gold medal	銀メダル silver medal	銅メダル bronze medal	合計
1	1960	ローマ	0	0	0	0
2	1964	東京	1	5	4	10
~~~~~						
10	1996	アトランタ	14	10	13	37
11	2000	シドニー	13	17	11	41
12	2004	アテネ	17	15	20	52

Mr. Matsui: Look at this, everyone. This shows the *number of medals Japan has got since 1960. Can anyone tell us anything from this *table?

Koji: Yes! Japan got 17 gold medals last year.

Mr. Matsui: Right. 17 gold medals, 15 silver ones, and 20 bronze ones. Japan got ( ① ) medals *in total last year. Is there anything else?

Ms. Jones: I'm afraid the numbers in the table aren't right. I don't think Japan got so many medals.

Mr. Matsui: You have noticed, Ms. Jones. Japan got 37 medals in *the Athens Olympics, but this shows the number of medals from another Olympics.

Koji: Another Olympics? What do you mean?

Mr. Matsui: I mean *the Paralympics. This table shows the number of medals from the Paralympics.

Ms. Jones: I've heard of the Paralympics, but I don't know much about them. Could you explain some more, Mr. Matsui?

Mr. Matsui: Sure. ② The Paralympics started as sports games for people injured in *wars. Now they are for *disabled people and are held in *the same year as the Olympics. There are many kinds of sports like *wheelchair tennis and wheelchair basketball. You know about wheelchair basketball, Ms. Jones?

Ms. Jones: Oh, yes. A few years ago I watched a wheelchair basketball game in Canada. The teams played very hard. Their performances were exciting, so I became interested in it. Of course, I enjoyed some wheelchair basketball games in the 2004 Paralympics on TV.

Mr. Matsui: ③ Me, too. Do you know one wheelchair basketball player from Fukushima played in these Paralympics? She got no medal last year, but got a bronze one in Sydney.

Hiroshi: Is that so? I'm a member of the basketball club and love to play basketball. I think the *rules of wheelchair basketball are different and difficult.

Ms. Jones: No, they are not really different or difficult. It's easy to understand them. In Canada, some people use a wheelchair and play wheelchair basketball with disabled people. You can play it together with them.

Hiroshi: Really? I'd like to try it.

Mr. Matsui: Everyone can play and enjoy sports together. I understood ④ this when I watched the men's *marathon in the Paralympics.

Ms. Jones: Oh, you watched the marathon? How was it?

Mr. Matsui: It was very moving. A Japanese man with weak eyes got a gold medal. He ran hard with two *guide runners. They ran with him *in turn. He came in first. He looked very happy with the guide runners. I thought they were a good team.

Koji: We can play sports together with disabled people.

Mr. Matsui: That's right. We can do *anything together. We should try to remember that.

注: number 数 table 表 in total 全部で the Athens Olympics アテネオリンピック the Paralympics パラリンピック wars 戦争 disabled 障がいのある the same year as ~ ~と同じ年 wheelchair 車いす rules ルール marathon マラソン guide runners 付添者 in turn 交替で anything どんなことでも

(1) ( ① ) に入る数を英語で書きなさい。

(2) 下線部②で、松井先生が言っていないことを、ア～エの中から一つ選びなさい。

ア パラリンピックは、戦争に反対する人たちが始めたスポーツ大会である。

イ パラリンピックは、障がいのある人たちのために開催される大会である。

ウ パラリンピックは、オリンピックと同じ年に開催される大会である。

エ パラリンピックでは、車いすアスリートなどの多くの種類のスポーツが行われる。

(3) 下線部③の内容を表すものとして最も適当な英文を、ア～エの中から一つ選びなさい。

ア I also know one wheelchair basketball player from Fukushima played in these Paralympics.

イ I also enjoyed some wheelchair basketball games in the 2004 Paralympics on TV.

ウ I also became interested in wheelchair basketball because their performances were exciting.

エ I also got no medal last year but got a bronze medal in the Sydney Paralympics.

オ I also became interested in wheelchair basketball because their performances were exciting.

カ I also got no medal last year but got a bronze medal in the Sydney Paralympics.

キ I also got no medal last year but got a bronze medal in the Sydney Paralympics.

ク I also got no medal last year but got a bronze medal in the Sydney Paralympics.

(4) 下線部④の示す内容を30字程度の日本語でまとめなさい。

(5) 表や本文の内容に合わせているものを、ア～オの中から二つ選びなさい。

ア When Mika saw the numbers in the table, she thought they were right.

イ Some people in Canada play wheelchair basketball with disabled people.

ウ The Japanese wheelchair basketball team got one of the eleven bronze medals in Sydney.

エ The job of guide runners is easy because they only watch the disabled runners.

オ Mr. Matsui shared the dream of getting medals with Ms. Jones in class.

5 次の英文を読み、(1)～(5)の問いに答えなさい。

About 50 years ago a *robot was made. He could talk and think like a man. He was born to make people happy. The robot *fought bad people and other bad robots. He could fly, and he was very, very strong. So he was called "*Tetsuwan Atom." But he isn't real. He's a *hero in a comic book. Tetsuwan Atom first came to a comic book in 1952. In those days the comic was very ①( ) among children. This robot's real parent was Tezuka Osamu.

When Tezuka Osamu was a child, he was very interested in collecting *insects. He could *sketch them very well. He also liked to make cartoons. His name "Osamu" came from the name of an insect "*Osamushi."

There was a lot of nature around his house. While he was running around the mountains and *fields, he enjoyed collecting insects and was impressed with the beautiful evening sun, the sound of the wind and the white *clouds in the blue sky. This beautiful nature gave him wonderful *memories. He loved it. He never forgot it in his whole life.

Tezuka Osamu said, "*Human beings make new *technology, but they sometimes *misuse it and *destroy nature. They aren't the best on the Earth. They're always ②( ) of nature. There is a lot of life on the Earth. Human beings, animals and *plants are all living things on it. All of them have to help *each other to live *happily." This idea and his love of nature were the reasons for making his cartoons.

Today the technology ③(lives, makes, which, our, use, better, we). By using technology, we can make cars, computers, robots, and so on. But are our lives really good? As Tezuka Osamu said, we sometimes misuse technology, and then we have difficult problems like environmental pollution. So it's important to think about how to use technology.

Tezuka Osamu taught us an important thing. We, human beings, animals and plants should help each other on the Earth. Why don't we try to use technology for all living things? If we can do so, we will live more happily in the twenty-first century.

注: robot ロボット fought 戦った Tezuka Osamu 鉄腕アトム hero ヒーロー insects 虫  
 sketch ～をスケッチする Osamushi オサムシ(比較的大形の甲虫類) fields 野原 clouds 雲  
 memories 記憶 human beings 人間 technology 科学技術 misuse ～を誤用する  
 destroy ～を破壊する plants 植物 each other お互いを happily 幸せに

(1) 下線部①と②の ( )に入る最も適当なものを、ア～エの中から一つずつ選びなさい。

- ① ア warm イ surprised ウ bright エ popular  
 ② ア part イ view ウ sign エ hope

(2) 手塚治虫が美しい自然を愛するようになったのは、子供の頃のどのような体験がもとになっているか。40字程度の日本語で答えなさい。

(3) 下線部③の ( )内の語句を正しく並べかえなさい。

- (4) この英文のテーマとして最も適当なものを、ア～エの中から一つ選びなさい。  
 ア 鉄腕アトムと手塚治虫 イ 手塚治虫と大自然  
 ウ 科学技術と21世紀の地球 エ 21世紀と環境保護

(5) 本文の内容と合うように、次の①と②の文を完成させなさい。( )に入る最も適当なものを、ア～エの中から一つずつ選びなさい。

- ① Tezuka Osamu was a man ( ) .  
 ア who taught us his idea to catch insects  
 イ who made a strong robot in his cartoon  
 ウ who said comics were useful in our lives  
 エ who showed us the fun of learning science

- ② As Tezuka Osamu said, we must not forget ( ) .  
 ア that the history of technology is hard  
 イ that Atom was born to talk with people  
 ウ that all living things should help each other  
 エ that something bad will happen to the Earth

## 平成17年度 英語放送台本

これから、放送によるテストを行います。問題は放送問題1から放送問題3まであります。放送を聞いている間に、メモを取ってもかまいません。

はじめに、問題用紙の放送問題1を見なさい。これは由美とグリーン先生の対話を聞いて答える問題です。質問は、No.1からNo.5まで五つあります。2人の対話が放送された後に、クエスチョンと言って質問をします。その質問の答えとして正しいものを、ア、イ、ウ、エの中から一つずつ選びなさい。対話、クエスチョンの順に2回くり返します。それでは、始めます。

Yumi: Hello, Mr. Green.  
Mr. Green: Hi, Yumi.  
Yumi: This is a present for you. Please open it.  
Mr. Green: Oh, really? Thank you.  
Yumi: We went to Kyoto on a school trip. I bought it there.  
Mr. Green: Wow, a Japanese doll. It's cute. Did you enjoy the trip?  
Yumi: Yes, I had a great time with my friends. Here are some pictures.  
Mr. Green: Thanks. You look happy in front of the beautiful building. What is it?  
Yumi: It's Kinkaku-ji, a temple in Kyoto. My friend Hiroko took this picture.  
Mr. Green: I see. Well, what's this building?  
Yumi: It's a famous castle called Osaka-jo. When we visited Osaka, it was sunny. So we could enjoy the nice view from the castle.  
Mr. Green: Oh, you went to Osaka, too?  
Yumi: Yes.  
Mr. Green: I'll visit my friend in Osaka next month. How did you go from Fukushima?  
Yumi: We went by train, but you can go by bus or plane. How about you?  
Mr. Green: I'll go by plane.  
Yumi: I see. Please tell me about your trip later.  
Mr. Green: Sure.

Question No. 1: What did Yumi give Mr. Green?  
Question No. 2: Who took the picture of Kinkaku-ji?  
Question No. 3: How was the weather in Osaka?  
Question No. 4: Where did Yumi enjoy the nice view?  
Question No. 5: How will Mr. Green go to Osaka?

放送問題2に移ります。問題用紙の放送問題2を見なさい。これから読む英文は、太郎が体験学習について話しているものです。英文を聞きながら、①～⑤の英文の空欄に入る最も適当な英語1語を書きなさい。英文は2回くり返します。それでは、始めます。

Hello, everyone.

Last week my friend Kenji and I worked at a big store near the station. Carrying and selling food was our job there. The job was interesting for us.

The store opened at ten and many people came in. We had to say, "Good morning," and "Thank you very much," in a loud voice. First we couldn't speak in a loud voice, but soon we could. When I said, "Thank you very much," some people gave me a smile. I felt very happy.

We worked there for about five hours. Working was hard, but it was fun for me. Thank you.

放送問題3に移ります。問題用紙の放送問題3を見なさい。これは、英文を聞いてそれに対するあなた自身の答えを書く問題です。はじめに、留学生のビルが自分自身について話をします。次に、ビルがあなたに質問を一つします。その質問に対する答えを、英文1文で書きなさい。英文は2回くり返します。

それでは、始めます。

Hi, everyone. I'm Bill. I have lived in Japan for three months. I like traditional Japanese sports. I practice judo with my friends on Sundays. What do you like to do with your friends?

以上で、放送によるテストを終わります。